

Curriculum

At Birdsedge we offer children a high quality Geography curriculum, giving them a sense of place – both where they live and in the wider world. They learn about what our local area has to offer and compare and contrast that to places in the rest of the UK, Europe and beyond. We aim to inspire curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Developing Skills

Note that on the programmes of study skills have not been divided into themes but into geographical skills outlined in the National Curriculum. This is because many skills be covered and revisited throughout the year, giving children many opportunities to explore and understand these.

Vocabulary

The vocabulary the staff will use taken from the National Curriculum and other guidance. Teachers will however strive to extend this by using new and challenging Tier 3 vocabulary that will broaden the children's language acquisition when speaking and listening.

Key vocabulary should be displayed with the children's Geographical work.

Geography Vision Statement

To develop little people who are open-minded and appreciate and understand the world in which we live and how it has evolved. At Birdsedge we aim to grow children that develop good geographical skills and acquire knowledge of a range of different cultures and traditions and learn tolerance and understanding of other people and environments.



Birdsedge First School





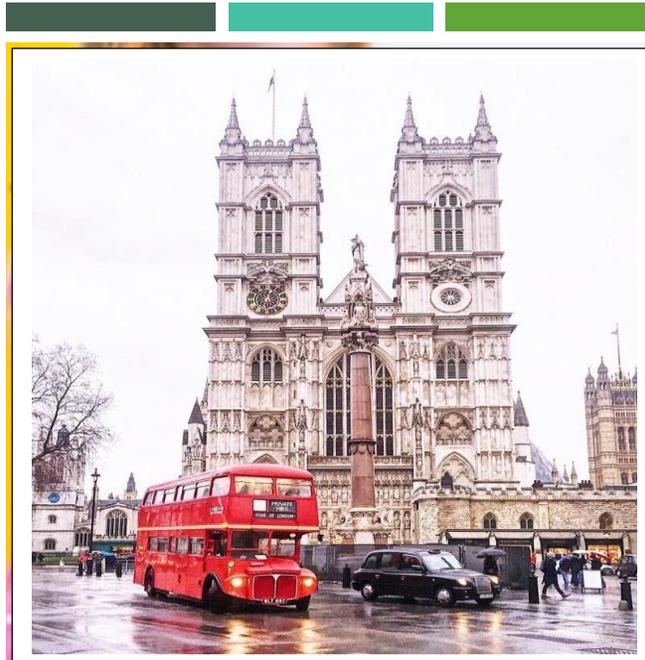
Diversity

Our geography curriculum reflects the diversity of our school, ensuring our children learn about a variety of places, people, resources and natural and human environments. They also develop a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.



Visitors, visits and fieldwork.

Wherever possible, our geography curriculum is enhanced by trips and visitors, as these bring the curriculum alive to our children and create lifelong memorable experiences. We are also committed to outdoor learning opportunities whenever we can. Therefore we use Forest Fridays to embed this part of the curriculum. Fieldwork is a where we place a lot of emphasis learning outside of the classroom.



Deeper thinking and learning.

All pupils will be encouraged to ask questions, think critically and develop their own sense of perspective of the world. By deepening our children's knowledge of geography, we will help them to understand how the world has grown and changed over time, the diversity of people's lives and the possibility for us to live sustainability for the future.

