



## Our Curriculum Intent

At Birdsedge First School we aim to create a school that provides the 'Best' of everything, for every person. We want give our children **Brilliance** in their knowledge through a broad and balanced curriculum. We aim to provide **Excellence** in every child's education by making sure lessons are consistent and use strong and high quality teaching. Through both of these aspects we hope that children will enjoy 'learning to learn' through developing basic skills, knowledge, concepts and values through discreet subjects. We also hope children develop curiosity, enquiry, resilience and an openness to new ideas. We want all children to be **Successful** in their wider lives both now and in the future due to the knowledge, skills and experiences we give them. We want our children to be unique individuals who celebrate their own place in a diverse community and wider world. Community involvement and local knowledge and traditions will have an active role in this. Ultimately, we want all of this to happen in a safe, positive and inclusive school culture where every child feels safe and happy through the **Trust** we have in each other. Our children should leave Birdsedge First with a sense of belonging and a confidence for decision making that helps them to be lifelong learners and ready for their next stage in education.



## Implementation

Our curriculum is designed with Birdsedge Pupils at the heart of it and tailored to suit the context of our school. We strongly believe pupils at Birdsedge First should have:

- Opportunities for discussion in a language rich environment and models of conversation that will help them to be articulate and be well understood individuals in their wider life
- A depth to their curriculum that gives them secure knowledge of their learning and concepts
- Opportunities to retrieve and recall prior learning to make sure that progression of skills is built on and always strong
- An opportunity to make links and connect their knowledge to help them be lifelong learners
- A meaningful curriculum that encourages participation and engagement at every level
- Dedicated teaching of emotional literacy and wellbeing in a wraparound school culture that ensures children are healthy both physically and mentally.

Our curriculum is designed around key themes that support children's personal, social and emotional development. These are drivers for whole school assemblies, House Point Challenges and generally overarch everything we do in school that half term.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Living in the Wider World</b>		<b>Health and Wellbeing</b>		<b>Relationships</b>	
'We are Respectful'	'We are Inclusive'	'We are Safe'	'We are Happy'	'We are Responsible'	'We Belong'

- The three termly titles are taken from our PSHE curriculum, so that real depth of learning happens and children can apply their PSHE knowledge and skills from their discreet lessons to their day to day experiences and interactions in school.
- The half termly themes drive everything we do, so that we provide 'Birdsedge BEST' for every pupil
- Other subjects in the curriculum are taught discreetly with links where appropriate to the themes, so that learning is outcome focused. RE, PE, ICT, Music and MfL are taught discreetly whilst Humanities follow a termly theme making links to the discreet subjects where appropriate and possible.
- We are dedicated to providing a rich outdoor curriculum for all our pupils and saty committed to outdoor learning every week for all classes.
- Reading is at the heart of our curriculum with both explicit teaching of decoding, fluency and comprehension as well as creating a Reading Rich culture, so that a real love of reading is enabled, balanced with children who have the skills to be lifelong readers
- Quality first teaching, in every curriculum lesson, is focused on outcomes, so that children meet their expected outcomes in all subjects
- Consistent Teaching sequences, driven by 'Birdsedge Teaching Principles' are followed, so that teaching is clear, consistent and builds on prior learning in every class, every year group and for every child.
- Learning opportunities are planned that enable children to develop their understanding through experiences, so that connections between new and existing knowledge are made.
- All areas of our curriculum are delivered through a language rich environment, so that children are articulate and can become confident individuals
- Targeted support and intervention is planned at an individual level, so that all children are able to access a full and rich curriculum
- In Early Years there is a balance of child and adult led learning mirroring whole school teaching sequences at an age appropriate level, so that children are ready to access the Key Stage 1 curriculum
- Assessment both *for* and *of* learning is used effectively, so that we always identify appropriate next steps for all pupils in their learning journey

## Impact

AT Birdsedge First School we strive to ensure that all pupils know more and can do more each year but always remembering more of what they have learned. Our Birdsedge Teaching Principles strongly support and drive this. Ultimately we want our children, whatever their age, to always be ready and BEST prepared for the next stage in their education.